

House Amendment 8289

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1 1 Amend Senate File 2216, as amended, passed, and
1 2 reprinted by the Senate, as follows:
1 3 #1. Page 1, by striking lines 19 through 28 and
1 4 inserting the following: <through grade twelve in
1 5 those areas. The department shall further define the
1 6 twenty=first century learning skills components by
1 7 rule.>
1 8 #2. Page 2, by striking lines 5 through 7 and
1 9 inserting the following: <Neither the state board nor
1 10 the department shall require school districts or
1 11 accredited nonpublic schools to adopt a specific
1 12 textbook, textbook series, or specific instructional
1 13 methodology, or acquire specific textbooks, curriculum
1 14 materials, or educational products from a specific
1 15 vendor in order to meet the core curriculum
1 16 requirements of.>
1 17 #3. Page 2, line 30, by inserting after the figure
1 18 <57.> the following: <a.>
1 19 #4. Page 2, by striking lines 33 and 34 and
1 20 inserting the following: <that school districts and
1 21 accredited nonpublic schools shall utilize, including
1 22 but not limited to the development and>.
1 23 #5. Page 2, line 35, by inserting before the word
1 24 <assessments> the following: <model>.
1 25 #6. Page 3, line 1, by striking the word <can> and
1 26 inserting the following: <may>.
1 27 #7. Page 3, by striking lines 3 and 4 and
1 28 inserting the following: <The department shall, in
1 29 collaboration with the advisory group convened in
1 30 accordance with paragraph "b" and educational
1 31 assessment providers, identify and make available to
1 32 school districts end=of=course and additional model>.
1 33 #8. Page 3, line 6, by inserting after the word
1 34 <curriculum.> the following: <The model assessments
1 35 shall be suitable to meet the multiple assessment
1 36 measures requirement specified in section 256.7,
1 37 subsection 21, paragraph "c".
1 38 b. Convene an advisory group comprised of
1 39 education stakeholders including but not limited to
1 40 school district and accredited nonpublic school
1 41 teachers, school administrators, higher education
1 42 faculty who teach in the subjects for which the
1 43 curriculum is being adopted, private sector employers,
1 44 members of the boards of directors of school
1 45 districts, and individuals representing the
1 46 educational assessment providers. The task force
1 47 shall review the national assessment of educational
1 48 progress standards and assessments used by other
1 49 states, and shall consider standards identified as
1 50 best practices in the field of study by the national
2 1 councils of teachers of English and mathematics, the
2 2 national council for the social studies, the national
2 3 science teachers association, and other recognized
2 4 experts.>
2 5 #9. Page 3, by inserting after line 13 the
2 6 following:
2 7 <Sec. _____. Section 257.11, Code Supplement 2007,
2 8 is amended by adding the following new subsection:
2 9 NEW SUBSECTION. 8A. A school district shall
2 10 ensure that any course made available to a student
2 11 through any sharing agreement between the school
2 12 district and a community college or any other entity
2 13 providing course programming pursuant to this section
2 14 to students enrolled in the school district meets the
2 15 expectations contained in the core curriculum adopted
2 16 pursuant to section 256.7, subsection 26. The school
2 17 district shall ensure that any course that has the
2 18 capacity to generate college credit shall be
2 19 equivalent to college=level work.>
2 20 #10. Page 4, by inserting after line 12 the
2 21 following:
2 22 <Sec. _____. Section 280.2, Code 2007, is amended to
2 23 read as follows:
2 24 280.2 DEFINITIONS.

2 25 The term "public school" means any school directly
2 26 supported in whole or in part by taxation. The term
2 27 "nonpublic school" means any other school which is
2 28 accredited or which uses licensed practitioners as
2 29 ~~instructors pursuant to section 256.11.~~>
2 30 #11. Page 4, line 15, by striking the words
2 31 <DUTIES OF BOARD> and inserting the following:
2 32 <DUTIES OF BOARD ==>.
2 33 #12. Page 6, line 20, by inserting after the word
2 34 <The> the following: <study shall include an
2 35 examination of the possible future expansion of the
2 36 core curriculum to include content areas not currently
2 37 included under section 256.7, subsection 26, including
2 38 but not limited to fine arts, applied arts,
2 39 humanities, and world languages. The>.
2 40 #13. By renumbering, relettering, or redesignating
2 41 and correcting internal references as necessary.
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2 45 COMMITTEE ON EDUCATION
2 46 WENDT of Woodbury, Chairperson
2 47 SF 2216.712 82
2 48 kh/nh/10670